## QCHS Advanced Placement Summary <br> 2019-2020

## 2020 Advanced Placement Data

- Mean data is not yet available for 2019-2020 assessments nationally as late replacement testing is still being scored.
- Distributions of 2019-2020 test scores (at this moment) were accumulated by College Board tweets found on this website.


## Summary

- Currently offer 31 AP courses in the 2020-2021 Program of Studies.
- Offered 4 new AP courses/tests in 2019-2020
- AP Chinese Language and Culture
- AP Spanish Literature and Culture
- AP Physics C Electricity and Magnetism
- AP Physics C Mechanics
- Increased from 629 total tests taken in 2018-2019 to $\mathbf{8 1 9}$ total tests taken in 2019-2020.
- Increased the number of tests taken in 13 of the 26 tested subjects from 2018-2019.
- 8 of the remaining 13 had a decrease of less than 3 tests per course.
- The mean average score of 13 tests in QCSD outpaced the state and national mean scores.

|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total \# of AP Students | 384 | 416 | 369 | 362 | 398 |
| \# of exams | 647 | 764 | 646 | 629 | 819 |
| AP Students w Scores of 3+ | 305 | 317 | 288 | 274 | 284 |
| \% of Total AP Students w/ Scores 3+ | $79.4 \%$ | $76.2 \%$ | $78.0 \%$ | $75.7 \%$ | $71.4 \%$ |

nII \% OF TOTAL AP STUDENTS WITH SCORES 3 +

## Overall



- We saw an increase in overall AP tests taken in 2019-2020 (highest total ever) despite the Covid related challenges.
- We saw an increase in the number of overall tests earning a 3+ (from 2018-2019)with a decrease in overall \% of tests scoring a 3+.
- The QCHS team has identified points of pride and areas for growth in individual courses.


## Individual Course Summaries

- 5 year data trend (where available)
- Differences between 2018-2019 and 2019-2020.
- Percentage of QCSD 3+ scores compared to PA and National percentages.


## AP Art History

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | - | - | 1 | - | - |
| $\mathbf{2}$ | - | - | - | - | 1 |
| $\mathbf{3}$ | - | 2 | 1 | - | 1 |
| $\mathbf{4}$ | - | 2 | 1 | 1 | - |
| $\mathbf{5}$ | - | 2 | 1 | 1 | - |
| Total Exams | - | 4 | 4 | 1 | 2 |
| Mean score | - | 4.5 | 3.25 | 5.0 | 3.0 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| 1 | -2 | $-50 \%$ |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $50 \%$ | $\mathbf{6 9 . 9 \%}$ | $67.9 \%$ |

## AP Biology

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | - | - | - | - | - |
| $\mathbf{2}$ | - | 4 | 3 | 2 | - |
| $\mathbf{3}$ | 1 | 5 | 7 | 4 | 5 |
| $\mathbf{4}$ | 2 | 1 | 4 | 2 | 7 |
| $\mathbf{5}$ | 1 | - | 2 | 2 | - |
| Total Exams | 4 | 10 | 16 | 10 | 12 |
| Mean score | 4.0 | 2.7 | 3.31 | 3.4 | 3.58 |


| Difference from <br> Test Takers from <br> 2019-2020 | Difference in <br> Mean Score from <br> 2019-2020 | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| 2 | 0.18 | $20 \%$ |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $\mathbf{1 0 0 \%}$ | $74.5 \%$ | $68.5 \%$ |

## AP Calculus AB

| Score | 2016 | 2017 | 2018 | 2019 | 2020 | Difference from Test Takers from 2019-2020 | Difference in Mean Score from 2019-2020 | Difference in \% of students earning 3+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 20 | 5 | 5 | 2 | 10 |  |  |  |
| 2 | 6 | 17 | 14 | 7 | 16 | 27 | -0.04 | -13.5 |
| 3 | 5 | 8 | 5 | 10 | 8 | \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ National Avg |
| 4 | 6 | 5 | 4 | 2 | 6 |  |  |  |
| 5 | 2 |  | 3 | 3 | 11 | 49\% | 65\% | 59.9\% |
| Total Exams | 39 | 35 | 31 | 24 | 51 |  |  |  |
| Mean score | 2.08 | 2.37 | 2.55 | 2.88 | 2.84 |  |  |  |  |  |

## AP Calculus BC

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  |  |  |
| $\mathbf{2}$ |  | 1 | 1 |  | 1 |
| $\mathbf{3}$ | 2 | 7 | 2 |  |  |
| $\mathbf{4}$ | 4 | 3 |  | 4 | 2 |
| $\mathbf{5}$ | 9 | 2 | 4 | 7 | 5 |
| Total Exams | 15 | 13 | 7 | 11 | 8 |
| Mean score | 4.47 | 3.46 | 4.00 | 4.64 | 4.38 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| -3 | -0.26 | -12.5 |


| \% of 3+ QCSD | \% of 3\%+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $\mathbf{8 7 . 5 \%}$ | $84.1 \%$ | $80.8 \%$ |

## AP Calculus BC: AB Subscore

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  |  |  |
| $\mathbf{2}$ |  | 2 |  |  |  |
| $\mathbf{3}$ |  | 3 | 4 | 2 |  |
| $\mathbf{4}$ | 5 | 4 | 1 | 2 |  |
| $\mathbf{5}$ | 7 | 3 | 4 | 9 |  |
| Total Exams | 15 | 13 | 7 | 11 |  |
| Mean score | 4.27 | 3.62 | 4.29 | 4.82 |  |


| Difference from <br> Test Takers from <br> 2019-2020 | Difference in <br> Mean Score from <br> 2019-2020 | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| -11 | -4.82 | $-100 \%$ |
| \% of 3+ QCSD | \% of 3\%+ <br> PA | \% of 3+ <br> National Avg |
| N/A | N/A | N/A |

## AP Chemistry

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  | 3 | 1 |
| $\mathbf{2}$ | 1 | 2 |  | 2 | 1 |
| $\mathbf{3}$ | 3 | 2 | 2 | 3 | 1 |
| $\mathbf{4}$ |  | 2 | 2 | 1 | 3 |
| $\mathbf{5}$ |  | 2 | 2 | 1 |  |
| Total Exams | 4 | 8 | 6 | 10 | 6 |
| Mean score | 2.75 | 3.50 | 4.00 | 2.50 | 3.00 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| -4 | 0.5 | 16.7 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $66.7 \%$ | $60.9 \%$ | $55.1 \%$ |

## AP Chinese Language and Culture

| Score | 2016 | 2017 | 2018 | 2019 | 2020 |
| ---: | :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1}$ |  |  |  |  |  |
| $\mathbf{2}$ |  |  |  |  | 1 |
| $\mathbf{3}$ |  |  |  |  | 5 |
| $\mathbf{4}$ |  |  |  |  | 1 |
| $\mathbf{5}$ |  |  |  |  | 4 |
| Total Exams |  |  |  |  | 11 |
| Mean score |  |  |  | 3.73 |  |


| Difference from <br> Test Takers from <br> $2019-2020$ | Difference in <br> Mean Score from <br> $2019-2020$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| - | - | - |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $81.8 \%$ | $\mathbf{8 8 . 7 \%}$ | $88.6 \%$ |

## AP Computer Science A

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 1 |  | 1 |  | 3 |
| $\mathbf{2}$ |  | 1 |  |  |  |
| $\mathbf{3}$ | 1 | 6 | 5 |  | 1 |
| $\mathbf{4}$ |  |  | 3 |  | 1 |
| $\mathbf{5}$ | 1 |  |  |  | 1 |
| Total Exams | 3 | 7 | 9 |  | 6 |
| Mean score | 3.00 | 2.86 | 3.11 |  | 2.50 |


| Difference from <br> Test Takers from <br> 2019-2020 | Difference in <br> Mean Score from <br> 2019-2020 | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| - | - | - |
| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| $57.1 \%$ | $\mathbf{7 1 . 2 \%}$ | 69.3 |

## AP Computer Science Principles

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  | 1 |  |
| $\mathbf{2}$ |  |  |  | 1 | 2 |
| $\mathbf{3}$ |  |  |  | 1 | 1 |
| $\mathbf{4}$ |  |  |  |  |  |
| $\mathbf{5}$ |  |  |  |  |  |
| Total Exams |  |  |  | 3 | 3 |
| Mean score |  |  |  | 2.00 | 2.33 |


| Difference from <br> Test Takers from <br> 2019-2020 | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| 3 | 2.33 | 33.3 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $33.3 \%$ | $75 \%$ | $\mathbf{8 6 . 7 \%}$ |

## AP English Language and Composition

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 1 |  | 2 |  | 4 |
| $\mathbf{2}$ | 18 | 20 | 15 | 23 | 11 |
| $\mathbf{3}$ | 30 | 27 | 17 | 18 | 20 |
| $\mathbf{4}$ | 21 | 17 | 20 | 17 | 20 |
| $\mathbf{5}$ | 11 | 6 | 10 | 7 | 12 |
| Total Exams | 81 | 70 | 64 | 65 | 67 |
| Mean score | 3.28 | 3.13 | 3.33 | 3.12 | 3.37 |


| Difference from <br> Test Takers from <br> 2019-2020 | Difference in <br> Mean Score from <br> 2019-2020 | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| 0 | 0.25 | 12.3 |
| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| $\mathbf{7 6 . 9 \%}$ | 71.4\% | $62 \%$ |

## AP English Literature and Composition

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  | 1 |  |  |  |
| $\mathbf{2}$ | 11 | 9 | 8 | 7 | 11 |
| $\mathbf{3}$ | 21 | 21 | 13 | 15 | 15 |
| $\mathbf{4}$ | 9 | 9 | 6 | 7 | 9 |
| $\mathbf{5}$ | 5 | 6 |  | 7 | 3 |
| Total Exams | 46 | 46 | 27 | 36 | 38 |
| Mean score | 3.17 | 3.22 | 2.93 | 3.39 | 3.11 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| 2 | -0.28 | -9.5 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $\mathbf{7 1 . 1 \%}$ | $66.7 \%$ | $60.1 \%$ |

## AP Environmental Science

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  | 1 |  | 1 |
| $\mathbf{2}$ |  | 3 | 7 | 1 | 7 |
| $\mathbf{3}$ | 2 | 1 | 5 | 1 | 3 |
| $\mathbf{4}$ | 2 | 1 | 5 | 1 | 5 |
| $\mathbf{5}$ |  |  |  | 1 |  |
| Total Exams | 4 | 5 | 18 | 4 | 16 |
| Mean score | 3.5 | 2.6 | 2.78 | 3.5 | 2.75 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> 2019-2020 | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| 12 | -0.75 | -25 |
| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| $50 \%$ | $\mathbf{6 3 . 9 \%}$ | $53.1 \%$ |

## AP European History

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 1 |  |  |  |  |
| $\mathbf{2}$ | 33 | 1 | 3 |  | 1 |
| $\mathbf{3}$ | 30 | 2 | 1 |  | 3 |
| $\mathbf{4}$ | 6 | 4 | 1 | 4 | 2 |
| $\mathbf{5}$ | 3 |  |  | 3 | 1 |
| Total Exams | 73 | 7 | 5 | 7 | 5 |
| Mean score | 2.68 | 3.42 | 2.60 | 4.43 | 3.60 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| -2 | -0.83 | -20 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $\mathbf{8 0 \%}$ | $69.2 \%$ | $59.3 \%$ |

## AP German Language and Culture

| Score | 2016 | 2017 | 2018 | 2019 | 2020 |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  |  |  |
| $\mathbf{2}$ |  |  |  | 2 | 1 |
| $\mathbf{3}$ |  |  |  | 1 | 1 |
| $\mathbf{4}$ |  |  |  | 1 |  |
| $\mathbf{5}$ |  |  |  |  |  |
| Total Exams |  |  |  | 4 | 2 |
| Mean score |  |  |  | 2.75 | 2.5 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| -2 | -0.25 | 0 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $50 \%$ | $\mathbf{7 8 . 5 \%}$ | $73.8 \%$ |

## AP Human Geography

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  | 5 | 1 | 5 | 13 |
| $\mathbf{2}$ | 3 | 15 | 6 | 6 | 9 |
| $\mathbf{3}$ | 11 | 22 | 16 | 15 | 14 |
| $\mathbf{4}$ | 35 | 18 | 20 | 21 | 6 |
| $\mathbf{5}$ | 17 | 9 | 14 | 6 | 1 |
| Total Exams | 66 | 69 | 57 | 53 | 43 |
| Mean score | 4.00 | 3.16 | 3.7 | 3.32 | 2.37 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| 6 | -0.98 | -33.4 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $45.8 \%$ | $\mathbf{7 5 . 5 \%}$ | $58.2 \%$ |

## AP Macroeconomics

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  | 1 |  |  | 1 |
| $\mathbf{2}$ |  | 5 | 2 | 1 | 3 |
| $\mathbf{3}$ |  | 6 | 3 |  | 5 |
| $\mathbf{4}$ |  | 10 | 2 | 4 | 6 |
| $\mathbf{5}$ |  | 2 | 1 | 1 | 3 |
| Total Exams |  | 24 | 8 | 6 | 18 |
| Mean score |  | 3.29 | 3.25 | 3.83 | 3.39 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| 11 | -0.36 | -0.9 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $\mathbf{8 2 . 4 \%}$ | $77.4 \%$ | $62.6 \%$ |

## AP Microeconomics

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  | 1 |  | 2 |
| $\mathbf{2}$ |  | 3 | 2 | 1 | 2 |
| $\mathbf{3}$ |  | 7 | 2 |  | 5 |
| $\mathbf{4}$ |  | 8 | 4 | 2 | 6 |
| $\mathbf{5}$ |  | 4 | 1 | 2 | 1 |
| Total Exams |  | 22 | 10 | 5 | 16 |
| Mean score |  | 3.59 | 3.20 | 4.00 | 3.13 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| 11 | -0.87 | -5 |
| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| $75 \%$ | $74.1 \%$ | $68.3 \%$ |

## AP Music Aural Subscore

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  |  |  |
| $\mathbf{2}$ |  |  | 1 |  |  |
| $\mathbf{3}$ | 1 | 4 | 1 |  |  |
| $\mathbf{4}$ | 2 | 2 | 2 |  |  |
| $\mathbf{5}$ |  | 2 | 1 | 3 |  |
| Total Exams | 3 | 8 | 5 | 3 |  |
| Mean score | 3.67 | 3.75 | 3.60 | 5.00 |  |


| Difference from <br> Test Takers from <br> $2019-2020$ | Difference in <br> Mean Score from <br> $2019-2020$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| - | - | - |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| N/A | N/A | N/A |

## AP Music Non-Aural Subscore

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  |  |  |
| $\mathbf{2}$ |  |  |  |  |  |
| $\mathbf{3}$ | 1 | 4 | 2 | 1 |  |
| $\mathbf{4}$ | 1 | 3 | 2 | 2 |  |
| $\mathbf{5}$ | 1 | 1 | 1 | 3 |  |
| Total Exams | 3 | 8 | 5 |  |  |
| Mean score | 4.00 | 3.63 | 3.80 | 4.67 |  |


| Difference from <br> Test Takers from <br> 2019-2020 | Difference in <br> Mean Score from <br> 2019-2020 | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| - | - | - |
| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| N/A |  | N/A |

## AP Music Theory

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  |  |  |
| $\mathbf{2}$ |  |  |  |  |  |
| $\mathbf{3}$ | 1 | 3 | 2 |  | 3 |
| $\mathbf{4}$ | 2 | 4 | 2 |  |  |
| $\mathbf{5}$ |  | 1 | 1 | 3 | 3 |
| Total Exams | 3 | 8 | 5 | 3 | 6 |
| Mean score | 3.67 | 3.75 | 3.80 | 5.0 | 4.00 |


| Difference from <br> Test Takers from <br> 2019-2020 | Difference in <br> Mean Score from <br> 2019-2020 | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| 3 | -1 | 0 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $\mathbf{1 0 0 \%}$ | $73.7 \%$ | $67.9 \%$ |

## AP Physics 1

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 5 | 10 | 6 | 4 | 6 |
| $\mathbf{2}$ | 7 | 19 | 16 | 14 | 11 |
| $\mathbf{3}$ | 10 | 12 | 4 | 11 | 7 |
| $\mathbf{4}$ | 3 | 4 | 3 | 5 | 2 |
| $\mathbf{5}$ | 1 | 1 |  |  |  |
| Total Exams | 26 | 46 | 29 | 34 | 26 |
| Mean score | 2.54 | 2.28 | 2.14 | 2.50 | 2.19 |


| Difference from <br> Test Takers from <br> 2019-2020 | Difference in <br> Mean Score from <br> 2019-2020 | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| -8 | -0.31 | -12.5 |
| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| 34.6\% | $\mathbf{5 6 . 4 \%}$ | $50.9 \%$ |

## AP Physics 2

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  | 1 |  |
| $\mathbf{2}$ |  |  |  | 1 | 1 |
| $\mathbf{3}$ |  |  | 3 | 1 | 2 |
| $\mathbf{4}$ |  |  |  | 1 |  |
| $\mathbf{5}$ |  |  |  | 1 |  |
| Total Exams |  |  | 3 | 5 | 3 |
| Mean score |  |  | 3.00 | 3.00 | 2.67 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| -2 | -0.33 | 6.7 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $66.7 \%$ | $71.9 \%$ | $\mathbf{7 2 . 5 \%}$ |

## AP Physics: Electricity and Magnetism

| Score | 2016 | 2017 | 2018 | 2019 | 2020 |
| ---: | :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1}$ |  |  |  |  |  |
| $\mathbf{2}$ |  |  |  |  | 2 |
| $\mathbf{3}$ |  |  |  |  | 1 |
| $\mathbf{4}$ |  |  |  |  |  |
| $\mathbf{5}$ |  |  |  |  |  |
| Total Exams |  |  |  |  | 3 |
| Mean score |  |  |  |  | 2.33 |


| Difference from <br> Test Takers from <br> 2019-2020 | Difference in <br> Mean Score from <br> 2019-2020 | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| N/A | N/A | N/A |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $33.3 \%$ | $\mathbf{7 6 . 2 \%}$ | $72.6 \%$ |

## AP Physics C: Mechanics

| Score | 2016 | 2017 | 2018 | 2019 | 2020 |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  |  |  |
| $\mathbf{2}$ |  |  |  |  | 1 |
| $\mathbf{3}$ |  |  |  |  | 2 |
| 4 |  |  |  |  |  |
| $\mathbf{5}$ |  |  |  |  | 2 |
| Total Exams |  |  |  |  | 5 |
| Mean score |  |  |  |  | 3.60 |


| Difference from <br> Test Takers from <br> 2019-2020 | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| N/A | N/A | N/A |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $80 \%$ | $\mathbf{8 5 . 4 \%}$ | $82.9 \%$ |

## AP Psychology

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 4 | 6 | 7 | 12 | 26 |
| $\mathbf{2}$ | 10 | 16 | 15 | 11 | 10 |
| $\mathbf{3}$ | 24 | 21 | 26 | 23 | 25 |
| $\mathbf{4}$ | 42 | 28 | 44 | 35 | 17 |
| $\mathbf{5}$ | 11 | 15 | 20 | 18 | 6 |
| Total Exams | 91 | 86 | 112 | 99 | 84 |
| Mean score | 3.51 | 3.35 | 3.49 | 3.36 | 2.61 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| -14 | -0.72 | -19.2 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $57.6 \%$ | $\mathbf{7 6 . 5 \%}$ | $71 \%$ |

## AP Research

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  |  |  |
| $\mathbf{2}$ |  | 5 |  |  | 1 |
| $\mathbf{3}$ |  | 11 | 1 | 6 | 7 |
| $\mathbf{4}$ |  | 1 | 3 | 5 | 4 |
| $\mathbf{5}$ |  | 2 |  |  | 1 |
| Total Exams |  | 19 | 4 | 11 | 13 |
| Mean score |  | 3.00 | 3.75 | 3.45 | 3.38 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> 2019-2020 | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| 2 | -0.07 | -7.7 |
| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| $\mathbf{9 2 . 3 \%}$ | $85.2 \%$ | $73.4 \%$ |

## AP Seminar

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  |  |  |
| $\mathbf{2}$ | 2 |  |  |  |  |
| $\mathbf{3}$ | 21 | 15 | 12 | 13 | 12 |
| $\mathbf{4}$ | 5 | 2 | 2 | 6 | 4 |
| $\mathbf{5}$ | 3 | 3 |  |  | 3 |
| Total Exams | 32 | 20 | 14 | 19 | 19 |
| Mean score | 3.25 | 3.40 | 3.14 | 3.32 | 3.53 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| 0 | 0.21 | 0 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $\mathbf{1 0 0 \%}$ | $90.1 \%$ | $80.5 \%$ |

## AP Spanish Language and Culture

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  |  |  |
| $\mathbf{2}$ |  | 1 | 4 | 3 | 7 |
| $\mathbf{3}$ | 2 | 3 | 7 | 10 | 3 |
| $\mathbf{4}$ | 1 | 2 | 5 | 8 |  |
| $\mathbf{5}$ |  | 3 |  |  | 1 |
| Total Exams | 3 | 9 | 16 | 21 | 11 |
| Mean score | 3.33 | 3.78 | 3.06 | 3.24 | 2.55 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| -9 | -0.66 | -44 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $41.7 \%$ | $84.8 \%$ | $\mathbf{9 0 \%}$ |

## AP Spanish Literature and Culture

| Score | 2016 | 2017 | 2018 | 2019 | 2020 |
| ---: | :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1}$ |  |  |  |  |  |
| $\mathbf{2}$ |  |  |  |  | 5 |
| 3 |  |  |  |  | 1 |
| 4 |  |  |  |  | 1 |
| 5 |  |  |  |  | 1 |
| Total Exams |  |  |  |  | 8 |
| Mean score |  |  |  |  | 2.75 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> 2019-2020 | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| N/A | N/A | N/A |
| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| $37.5 \%$ | $\mathbf{7 6 . 3 \%}$ | $72.7 \%$ |

## AP Statistics

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 1 | 4 |  |  | 4 |
| $\mathbf{2}$ | 4 | 7 | 7 | 9 | 9 |
| $\mathbf{3}$ | 7 | 11 | 11 | 9 | 7 |
| $\mathbf{4}$ | 6 | 6 | 10 | 5 | 1 |
| $\mathbf{5}$ | 4 | 2 | 2 | 1 | 2 |
| Total Exams | 22 | 30 | 30 | 24 | 23 |
| Mean score | 3.36 | 2.83 | 3.23 | 2.92 | 2.48 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| -1 | -0.44 | -19 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $43.5 \%$ | $67.1 \%$ | $59.5 \%$ |

## AP US Government and Politics

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  | 1 |  | 1 | 4 |
| $\mathbf{2}$ | 10 | 9 | 14 | 4 | 8 |
| $\mathbf{3}$ | 17 | 28 | 23 | 24 | 10 |
| $\mathbf{4}$ | 15 | 15 | 9 | 8 | 7 |
| $\mathbf{5}$ | 8 | 9 | 4 | 9 | 14 |
| Total Exams | 50 | 62 | 50 | 46 | 43 |
| Mean score | 3.42 | 3.35 | 3.06 | 3.43 | 3.44 |


| Difference from <br> Test Takers from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| -3 | 0.01 | -17 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $\mathbf{7 2 . 1 \%}$ | $63.2 \%$ | $56.6 \%$ |

## AP US History

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 5 | 6 | 2 | 5 | 16 |
| $\mathbf{2}$ | 12 | 24 | 11 | 14 | 14 |
| $\mathbf{3}$ | 15 | 33 | 4 | 9 | 21 |
| $\mathbf{4}$ | 6 | 23 | 1 | 13 | 13 |
| $\mathbf{5}$ | 1 | 9 | 3 | 5 | 9 |
| Total Exams | 39 | 95 | 21 | 46 | 73 |
| Mean score | 2.64 | 3.05 | 2.62 | 2.98 | 2.79 |


| Difference from <br> Test Takers from <br> 2019-2020 | Difference in <br> Mean Score from <br> $\mathbf{2 0 1 9 - 2 0 2 0}$ | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| 27 | -0.19 | .2 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $58.9 \%$ | $\mathbf{6 6 . 6 \%}$ | $58.6 \%$ |

## AP World History

| Score | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 0 | 3 | $\mathbf{2}$ | 1 | 4 |
| $\mathbf{2}$ | 9 | 14 | 13 | 20 | 16 |
| $\mathbf{3}$ | 23 | 31 | 29 | 30 | 42 |
| $\mathbf{4}$ | 13 | 12 | 37 | 20 | 30 |
| $\mathbf{5}$ | 2 | 9 | 16 | 14 | 9 |
| Total Exams | 46 | 69 | 97 | 85 | 101 |
| Mean score | 3.15 | 3.14 | 3.54 | 3.31 | 3.24 |


| Difference from <br> Test Takers from <br> 2019-2020 | Difference in <br> Mean Score from <br> 2019-2020 | Difference in \% <br> of students <br> earning 3+ |
| :---: | :---: | :---: |
| 20 | -0.11 | 2.8 |


| \% of 3+ QCSD | \% of 3+ <br> PA | \% of 3+ <br> National Avg |
| :---: | :---: | :---: |
| $\mathbf{7 8 . 1 \%}$ | $72.2 \%$ | $60.3 \%$ |

